

**GRADUATE DESTINATIONS**

We are very pleased to summarise the destinations of our 2018 Year 13 graduates, almost all of whom have proceeded directly to higher education:

<b>DESTINATION</b>	<b>LOCATION</b>
<b><u>U.K.</u></b>	
Diploma in Acting	Acting Coach Scotland, Glasgow
Degree in Graphics & Illustration	Cambridge School of Visual & Performing Arts
Degree in Mechanical Engineering	Coventry University
Degree in Performing Art	De Montford University, Leicester
Degree in Communication Design	Glasgow School of Art
Degree in Human Resource Management & Marketing	Keele University
Foundation Diploma in Art & Design	Leeds Arts University
Degree in Ballet Education	Royal Academy of Dance, London
Degree in Maritime Business & Law	Southampton Solent University
Degree in Biomedical Engineering	Swansea University
Degree in Biomedical Sciences	University College London
Degree in Law	University College London
Foundation Diploma in Art & Design	University for the Creative Arts, Canterbury
Degree in Accounting & Finance	University of Bath
Degree in Childhood Studies & Quantitative Research	University of Bristol
Degree in Engineering	University of Cambridge
Degree in Psychology	University of East Anglia
Degree in Animation	University of Edinburgh
Degree in Computer Science	University of Edinburgh
Degree in Childhood Studies	University of Essex
Degree in Media & Advertising	University of Huddersfield
Foundation Degree in Sports & Exercise Science	University of Huddersfield
Degree in Communication & Media with Politics	University of Liverpool
Degree in Modern Languages & Business Management	University of Manchester
Degree in Theoretical Physics	University of Manchester
Degree in Economics & Philosophy	University of Nottingham
Degree in Accounting & Finance	University of Plymouth
Degree in Business Management	University of Surrey
Degree in International Hospitality & Tourism Management	University of Surrey
Foundation Degree in Psychology	University of Sussex
Degree in Economics and Finance	University of Sussex
Foundation Diploma in Art & Design	University of The Arts, London
<b><u>OTHER</u></b>	
Degree in Accounting & Finance	University of New South Wales, Australia
Degree in Accounting	UCLAN, Cyprus
Degree in Law	UCLAN, Cyprus
Degree in Business	CEFAM Business School, Lyon, France
Degree in Business	ESSEC, Paris, France
Degree in Art History & Archaeology	Sorbonne University, Paris, France
Degree in Engineering & Management	Trinity College, Dublin, Ireland
Degree in International Business Management	Maastricht University, Netherlands
Degree in Business Management	The Hague University, Netherlands
Degree in Communication Science	University of Amsterdam, Netherlands
Degree in European Studies	University of Amsterdam, Netherlands

<b>DESTINATION</b>	<b>LOCATION</b>
Degree in International Business	University of Groningen, Netherlands
Degree in International Business	University of Groningen, Netherlands
Degree in History	Utrecht University, Netherlands
Degree in Media & Culture	Utrecht University, Netherlands
Degree in Hospitality	SWISSAM School, St. Petersburg, Russia
Degree in Business & Entertainment	American University, Washington DC, USA
Degree in Business	Bentley University, Boston, USA
Degree in Contemporary Music Composition	Berklee School of Music, Boston, USA
Degree in Computer Science	Georgia Institute of Technology, Atlanta, USA
Degree in Mathematics	Georgia Institute of Technology, Atlanta, USA
Degree in Computer Science	La Verne University, California, USA
One Year Acting for Film Program	New York Film Academy, Los Angeles, USA
One Year Acting for Film Program	New York Film Academy, Los Angeles, USA
Double Major Degree in Fine Art & History	Parson's School of Design & Eugene Lang College, New York, USA
Degree in Liberal Arts and Physics	Skidmore College, Saratoga Springs, USA

In addition, having completed their compulsory National Service or gap year, previous Year 13 graduates have now commenced their higher education in 2018 as follows:

<b>DESTINATION</b>	<b>LOCATION</b>
Degree in Finance, Accounting & Management	University of Nottingham
Degree in Industrial Economics with Insurance	University of Nottingham

### **IGCSE/GCSE & GCE/IAL AS/A LEVEL RESULTS**

The cumulative totals for the 2018/2019 External Examinations for IGCSE/GCSE are:

#### **IGCSE/GCSE**

A* - A	A* - B	A* - C	A* - E
40%	67%	88%	98%

9 – 8	9 – 7	9 – 5	9 – 1
31%	41%	74%	94%

The cumulative totals for the 2018/2019 External Examinations for AS/A Levels are:

#### **GCE AS/IAS LEVEL**

A - B	A - C	A - E
44%	62%	82%

#### **GCE A LEVEL/IAL**

A* - A	A* - B	A* - C	A* - E
29%	53%	75%	98%

## **TOP PERFORMERS**

The top performers are those students with the best academic results calculated using UMS scores. The UMS (Uniform Mark Scale) is the method used by examination boards to convert the marks attained in each examination unit and series into scores. Grades are then calculated using grade boundaries set at particular UMS scores. This process standardises the marking of papers between different examination boards, allowing a fair comparison between final grades achieved by students. The average UMS scores of the top performers in each year group are indicated below alongside their grades.

### **YEAR 13 GCE A LEVEL TOP PERFORMERS**

From the best of 3 subjects and averaging a UMS above 90%:

Dimitris Karapanagiotis            4A\* (average UMS score of 98.3)

Other students who achieved at least one A\* at A Level: Jayant Tandon, Elizabeth Louca, Shang Xia, Daniil Kruklinskii, Tiyana Mitchell, Yujie Yang, Anastasija Bonde, Boris Novikov, Evgeniya Ozerova, Sotiris Evagorou.

### **YEAR 12 GCE AS LEVEL TOP PERFORMERS**

From the best of 4 subjects and averaging a UMS above 90%:

Edward Souleles                    4A (average UMS score of 93.0)

Nestoras Papageorgiou            4A (average UMS score of 91.0)

Liurui Shi                            4A, 1B (average UMS score of 90.3)

Josel Abigail Ambon                3A, 1B (average UMS score of 88.0)

Li Deng                                3A, 1B (average UMS score of 87.8)

Mina Biocanin                        4A (average UMS score of 85.5)

### **YEAR 11 IGCSE/GCSE TOP PERFORMERS**

From the best of 8 subjects and averaging a UMS above 85%:

Xara Smith                            7A\*, 1A (average UMS score of 91.5)

Barbod Bayat                        6A\*, 3A (average UMS score of 91.1)

Janhavi Bhonghe                    6A\*, 3A (average UMS score of 90.6)

Nathan Petrou                        6A\*, 1A, 1B (average UMS score of 89.5)

Konstantin Merabishvili            3A\*, 3A, plus 1A at AS Level (average UMS score of 89.4)

Snigdha Basak                        3A\*, 6A and a score of 9 (average UMS score of 89.1)

Sneha Basak                         4A\*, 4A and a score of 9 (average UMS score of 87.8)

Artem Novikov                        4A\*, 3A, 1B plus 1A at AS Level (average UMS score of 87.1)

Elvin Tiagi                            3A\*, 4A, 1B plus 1A at AS Level (average UMS score of 87.0)

Stelios Neocleous                    4A\*, 3A, plus 1B at AS Level (average UMS score of 86.1)

Yulin Chen                            4A\*, 2A, 1B (average UMS score of 85.5)

Andrew Dvornyk                    2A\*, 5A and a score of 9 (average UMS score of 85.3)

Daksh Negi                            4A\*, 2A, 3B (average UMS score of 85.1)

Other students who achieved at least one A\* or Score of 9 at IGCSE/GCSE Level: Zhixian Xu, Stavrinou Demetriou, Mikhail Lyskov, Amir Khalil, Aleksander Legowski, Nikita Shestakov, Sofya Zinovyeva, Yanzhi Chen, Polina Kuznetsova, Sofia Shanovska, Rafaella Mehmet, David Morand, Mikhail Kulakov, Vanessa Kehdi, Adnan Farra, Laura Murphy, Tamara Fansa, Alexa Hadjipetrou, Elpiniki Thrasylvoulou, Eva Khalilova, Semen Iakovlev, Daniel Zambartas, Anastasia Andonova, Natalia Nazarenko, Elizabeth Stylianidou, Anita Dmytrenko.

**YEAR 9: CAMBRIDGE SECONDARY CHECKPOINT**

The School enters all Year 9 students for the Cambridge Secondary Checkpoint tests as an important means of standardised external assessment at the end of Year 9. The tests are considered to be accurate predictors of students' potential in their future Cambridge International IGCSE examinations. Checkpoint scores are from 0.0 to 6.0.

Year 9 Cambridge Secondary Checkpoint Tests – April 2019 results:

<b>Subject</b>	<b>Percentage of Heritage students who attained scores of 6.0 - 3.0</b>	<b>Heritage Average Score</b>	<b>International Schools Average Score</b>
English	94%	4.0	3.4
Mathematics	99%	4.9	4.2
Science	98%	4.8	4.1

**YEAR 9 CAMBRIDGE LOWER SECONDARY CHECKPOINT TOP PERFORMERS**

The top three achievers with overall averages:

Maria Tivanova	90.3%
Mikhail Kulakov	86.7%
Agata Kristinina	86.3%

**YEAR 6: CAMBRIDGE PRIMARY CHECKPOINT**

The School enters all Year 6 students for the Cambridge Primary Checkpoint tests which provide valuable feedback on each student's particular strengths and weaknesses at the end of their Primary education, before progression to the next stage of education in Secondary School. The Primary Checkpoint in Year 6 also provides a useful benchmark for comparing with the Secondary Checkpoint that students sit in Year 9. Both tests also produce useful statistics indicating how the Heritage and its students compare internationally with other schools and learners at the same stage of education. Checkpoint scores are from 0.0 to 6.0.

Year 6 Cambridge Checkpoint Tests – April 2019 results:

<b>Subject</b>	<b>Percentage of Heritage students who attained scores of 6.0 - 3.0</b>	<b>Heritage Average Score</b>	<b>International Schools Average Score</b>
English	100%	4.9	3.8
Mathematics	95%	5.0	3.8
Science	97%	4.8	4.1

**YEAR 6 CAMBRIDGE PRIMARY CHECKPOINT TOP PERFORMERS**

The top three achievers with overall averages:

Keshawa Alahakoon	86.4%
Alisa Mokhonko	85.7%
Keisha Fernandes	84.9%

### **THE ANCORIA/ SIEVERT LARSSON EXCELLENCE SCHOLARSHIP AWARDS**

The Heritage Private School, in collaboration with The Sievert Larsson Scholarship Foundation, Ancoria Insurance, and Ancoria Bank, is delighted to announce the recipients of the of four scholarships for the 2019/2020 academic year:

#### *Year 7 Scholarship*

Keshawa Alahakom for the best combined overall academic results in Cambridge Primary Checkpoint Tests taken at The Heritage Private School during Year 6.

#### *Year 10 Scholarship*

Maria Tivanova for the best combined overall academic results in Cambridge Lower Secondary Checkpoint Tests taken at The Heritage Private School during Year 9.

#### *Year 12 Scholarship*

Xara Smyth for the best combined overall academic results in GCSE, IGCSE, AS Level and A Level examination taken at The Heritage Private School during Year 11.

#### *Year 13 Scholarship*

Edward Souleles for the best combined overall academic results in GCSE, IGCSE, AS Level and A Level examination taken at The Heritage Private School during Year 12.

### **OUTSTANDING CAMBRIDGE LEARNER AWARDS 2019**

We are delighted to announce the Cambridge International Examinations Outstanding Learner Awards following the results of the Summer 2019 examinations:

Maria Sipols: High Achievement in International AS Level English Language and Global Perspectives & Research

Tomas Fernandes: High Achievement in IGCSE Foreign Language Portuguese

David Morand: High Achievement in IGCSE Foreign Language Spanish

Barbod Bayat: Top in the Country in IGCSE Foreign Language French

Xara Smyth: Top in the Country in IGCSE Business Studies and Geography

Konstantin Merabishvili: Top in the Country in IGCSE Mathematics

Yulin Chen: Top in the Country in IGCSE Mathematics

Zhixian Xu: Top in the Country in IGCSE Mathematics and Physics

Barbod Bayat: Best Across Seven Cambridge IGCSEs - First Place

Xara Smyth: Best Across Eight Cambridge IGCSEs - First Place

### **OUTSTANDING PEARSON LEARNER AWARDS 2019**

We are very proud to announce the names of our students who have been commended with Outstanding Pearson Learner Awards following the results of the Summer 2019 examinations:

Ekaterina Ignasova: Highest Mark in the World for GCSE Russian

Anastasia Bonde: Highest Mark in Cyprus for IAL Economics

Demetris Karapanayiotis: Highest Mark in Europe for IAL Physics

### **LANGUAGE EXAMINATION RESULTS**

Students studying French, German and Greek undertake a series of language examination certifying their skills as non-native language speakers. There are six independent diplomas, which correspond, respectively, to the six levels of the Council of Europe's Common European Framework of Reference for Languages (CEFRL). The qualifications are recognised worldwide, both at university and professional level. Students take these examinations in order to stimulate their learning and to gain a formal external certificate. For students who do not choose the respective language to IGCSE level in Year 10, this gives them, if they are successful, a highly-respected French language certificate.

**FRENCH DELF/DALF EXAMINATION**

The DELF Prim, DELF and DALF are diplomas awarded by the French Ministry of Education to prove the French language skills of non-French candidates.

Our students attained the following results in the French DELF/DALF examinations:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Exam</b>	<b>Pass Rate %</b>
LEVEL A1.1 – Prim	24	100%
LEVEL A – Prim	16	100%
LEVEL A2 - Prim	3	100%
LEVEL A1	24	96%
LEVEL A2	39	97%
LEVEL B1	7	100%
LEVEL B2	4	100%
LEVEL C1	11	63%
<b>OVERALL LEVELS</b>	<b>128</b>	<b>96%</b>

**GERMAN GOETHE-ZERTIFIKAT EXAMINATION**

The German Goethe-Zertifikat examination is an official qualification awarded by Goethe-Institut to prove the German language skills of non-German candidates.

Our students attained the following results in the German Goethe-Zertifikat examinations:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Exam</b>	<b>Pass Rate %</b>
LEVEL A1	13	100%
LEVEL B1	1	100%
<b>OVERALL LEVELS</b>	<b>14</b>	<b>100%</b>

**GREEK LANGUAGE CERTIFICATION EXAMINATION**

The Greek Language Certification Examinations (Ellinomathia) examination is an official qualification awarded by the Greek Ministry of Education and the Centre of Greek Language in Thessaloniki to prove the Greek language skills of candidates.

Our students attained the following results in the Greek Ellinomathia examinations:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Exam</b>	<b>Pass Rate %</b>
LEVEL A1 – Primary	9	100%
LEVEL A1	6	100%
LEVEL A2	8	75%
LEVEL B1	1	100%
LEVEL C1	1	100%
<b>OVERALL LEVELS</b>	<b>25</b>	<b>92%</b>

## IELTS RESULTS

The IELTS examination, which is jointly managed by Cambridge English Language Assessment, the British Council and the IDP: IELTS Australia, assesses the language proficiency of those who want to study or work in environments where English is the language of communication. The 9-band scale clearly identifies proficiency level, from non-user (band score 1.0) through to expert (band score 9.0). IELTS is the world's most popular English language test for higher education and is recognised by universities and employers in many countries around the world, as well as by professional bodies, immigration authorities and other government agencies.

The School is pleased to report that all of its 2017/18 graduates who were required by their chosen universities to achieve an IELTS score of 6.5 or above were able to progress to their university education.

IELTS Top Performers: Carolina Markides (IELTS Score: 8.0)  
Brinda Sharma (IELTS Score: 8.0)

## ANGLIA EXAMINATIONS IN ENGLISH RESULTS

Anglia Examinations England offers a comprehensive and structured ten-level programme of assessing English language competence from beginner through to full competence as an expert user. The levels include equivalencies to the CEFR (Common European Framework of Reference) Levels for Languages. The Anglia examinations measure all four language skills: listening, reading, writing and speaking. The School is an official Examination Centre for Anglia Examinations England and examinations take place in January and June each year.

The results of the Anglia Examinations in English achieved by our students in academic year 2017/18 are as follows:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Exam</b>	<b>Pass Rate %</b>
FIRST STEP	11	100%
JUNIOR	15	100%
PRIMARY	2	100%
PRELIMINARY (LEVEL A1)	11	100%
ELEMENTARY (LEVEL A2)	2	100%
PRE-INTERMEDIATE (LEVEL A2+)	4	100%
INTERMEDIATE (LEVEL B1)	5	100%
ADVANCED (LEVEL B2)	4	100%
<b>OVERALL LEVELS</b>	<b>54</b>	<b>100%</b>

## ECDL EXAMINATIONS

The ECDL is the European Computer Driving Licence ([www.ecdl.org](http://www.ecdl.org) and [www.ecdl.com.cy](http://www.ecdl.com.cy)). This is a highly-respected and internationally recognised standard of ICT competence and a formal qualification in computing skills. ECDL Base comprises 4 modules: Word Processing; Spreadsheets; Computer Essentials; Online Essentials, and the higher level is called ECDL Standard (the 4 Base modules + 3 optional modules).

The School is an ECDL Approved Test Centre and manages ECDL examinations with great success:

<b>ECDL Examinations for 2018/2019</b>		<b>Pass %</b>
ECDL Standard Certificate	Databases	94
	Presentations	92
	Project Planning	100

### **PEARSON LCCI EXAMINATIONS**

The Pearson LCCI Level 1 Certificate in Bookkeeping (VRQ) and the Pearson LCCI Level 2 Certificate in Bookkeeping and Accounting (VRQ), are renowned professional qualifications at introductory level. This qualification covers the main functions of bookkeeping in a business, which are: the detailed recording of all the financial transactions, maintaining these records using books of original entry and double-entry bookkeeping and ensuring that all monetary transactions made by the business are recorded accurately.

The School is a Pearson LCCI Approved Centre and manages LCCI examinations with great success:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Exam</b>	<b>Pass Rate %</b>
Level 1 Certificate in Bookkeeping	11	82%
<b>OVERALL LEVELS</b>	<b>11</b>	<b>82%</b>

### **EXTRACURRICULAR ACTIVITIES**

In addition to academic results, entrance to university is also dependent on extracurricular activities, personality, awareness of world issues and additional activities. Here are some examples of opportunities available to students at The Heritage Private School to develop their leadership skills, teamwork, fitness, endurance and sense of community: Prefect Responsibilities; Class Monitors; European Youth Parliament (EYP); Model United Nations (MUN); Educational Overseas Trips; EU projects such as European exchange and Life Long Programmes including Erasmus+; Community Service; Voluntary Work Placements; Public Speaking; Literary and Mathematics Competitions, and The Duke of Edinburgh's International Award.

**Congratulations to our Students and many thanks to our Staff.**