

GRADUATE DESTINATIONS

We are very pleased to summarise the destinations of our 2017 Year 13 graduates, almost all of whom have proceeded directly to higher education:

DESTINATION	LOCATION
<u>U.K.</u>	
Degree in Biology	Bangor University
Degree in Journalism and New Media	Bournemouth University
Degree in Business	Lancaster University
Degree in Early Childhood Studies	Leeds Trinity University
Degree in International Relations and Politics	Northumbria University
Degree in Accounting and Economics	Oxford Brookes University
Degree in Geography	Royal Holloway University of London
Degree in Mathematics with Statistics for Finance	University of Bath
Degree in Psychology	University of Bath
Degree in Architecture	University of Bristol
Degree in Chemical Engineering	University of Cambridge
Degree in Chemical Engineering	University of Cambridge
Degree in Applied Computing Science	University of East Anglia
Degree in Computer Science and Mathematics	University of Edinburgh
Foundation Degree in Finance	University of Essex
Degree in International Business	University of Kent
Degree in Communication and Media	University of Leeds
Degree in Law	University of Leeds
Degree in Computer Science	University of Manchester
Degree in Sociology	University of Nottingham
Degree in Medicine	University of Nottingham
Degree in Economics	University of Portsmouth
Degree in Real Estate	University of Reading
Degree in Business Management	University of Sheffield
Degree in Civil Engineering	University of Sheffield
Degree in Scottish and English Law	University of Strathclyde
Degree in International Hospitality Management	University of Surrey
Degree in Business Management	University of Surrey
Degree in Law with Business and Management	University of Sussex
Degree in Marketing and Management	University of Sussex
Degree in Physics	University of Warwick
Degree in Computer Science	University of York
<u>OTHER</u>	
Degree in Business Management with Marketing and Entrepreneurship	United International Business School, Brussels, Belgium
Degree in Business	University of Nicosia, Cyprus
Degree in Medicine	First Faculty of Medicine of Charles University in Prague, Czech Republic
Degree in Veterinary Science	University of Brno, Czech Republic
Degree in Medicine	Faculté de Médecine et des Sciences de la Santé de Brest, France
Degree in International Management	Rennes School of Business, France
Degree in Ship Management and Nautical Science	Hochschule, Bremen, Germany

DESTINATION	LOCATION
Degree in Pharmacy	University of Ton Vergata, Italy
Degree in International Communication Management	The Hague University of Applied Sciences, Netherlands
Degree in Business and IT	University of Twente, Enschede, Netherlands
Degree in International Business Administration	University of Twente, Enschede, Netherlands
Degree in Advanced Technology	University of Twente, Enschede, Netherlands
Degree in Music Performance	Gordon College, Boston, USA
Degree in Music Business	University of South Florida, USA

In addition, having completed their compulsory National Service, previous Year 13 graduates have now commenced their higher education in 2016 as follows:

DESTINATION	LOCATION
Degree in Psychology	University of Bath, UK
Degree in Computing Science	University of Glasgow, UK
Foundation Degree in Mechanical Engineering	University of Hull, UK
Foundation Degree in Environmental Resource Management	University of the West of England Bristol, UK
Degree in Business and Entrepreneurship	University of the West of England Bristol, UK

IGCSE/GCSE & GCE/IAL AS/A LEVEL RESULTS

The cumulative totals for the 2016/2017 External Examinations for IGCSE/GCSE are:

IGCSE/GCSE

A* - A	A* - B	A* - C	A* - E
39%	65%	83%	98%

The cumulative totals for the 2016/2017 External Examinations for AS/A Levels are:

GCE AS/IAS LEVEL

A - B	A - C	A - E
61%	74%	90%

GCE A LEVEL/IAL

A* - A	A* - B	A* - C	A* - E
45%	62%	81%	95%

TOP PERFORMERS

The top performers are those students with the best academic results calculated using UMS scores. The UMS (Uniform Mark Scale) is the method used by examination boards to convert the marks attained in each examination unit and series into scores. Grades are then calculated using grade boundaries set at particular UMS scores. This process standardises the marking of papers between different examination boards, allowing a fair comparison between final grades achieved by students. The average UMS scores of the top performers in each year group are indicated below alongside their grades.

YEAR 13 GCE A LEVEL TOP PERFORMERS

From the best of 3 subjects and averaging a UMS above 90%:

Vaishnavi BHONGE	4A*, (average UMS score of 99.2)
Mikka ALON	3A*, 1A (average UMS score of 95.1)
Alexandra STEPHANOU	2A*, 1A (average UMS score of 95.0)
Luciana POULLADOU	2A*, 1A (average UMS score of 92.2)
Elena ZAMBARTAS	3A*, 1A (average UMS score of 90.7)

Other students who achieved at least one A* at A Level: Daria Tolmacheva, Sara Abuaita, Moses Jakobsen, Elizaveta Anikejenko, Fares Al Sayed, Anna Bogdanova, Chloe Christodoulou, Andreas Christoforou Tantis, Charles Andrawos, Mario Boutros, Issam Jamaledine, Olivia Nikolaou, Gabriel Atanasov, Shaoze Wang, Rhaam Rozenberg.

YEAR 12 GCE AS LEVEL TOP PERFORMERS

From the best of 4 subjects and averaging a UMS above 90%:

Ivan SOKOLOVSKIY	4A plus 1A at A2 Level (average UMS score of 98.3)
Katyayni JHA	5A (average UMS score of 98.0)
Dhruov Suraj BHATIA	4A (average UMS score of 95.2)
Leontine RENSEN	5A (average UMS score of 92.5)

YEAR 11 IGCSE/GCSE TOP PERFORMERS

From the best of 8 subjects and averaging a UMS above 85%:

Dimitris KARAPANAGIOTIS	8A*, plus 1A at AS Level (average UMS score of 96.8)
Jayant TANDON	10A* (average UMS score of 91.6)
Elizabeth LOUCA	6A*, 2A (average UMS score of 90.0)
Daniil KRUKLINSKII	7A*, 1A, 1B (average UMS score of 88.5)
Tiyana MITCHELL	4A*, 3A, 2B (average UMS score of 88)
Angelo LIANNOS	5A*, 2A, 1B (average UMS score of 85.9)
Yujie YANG	3A*, 3A, 4B (average UMS score of 85.1)

Other students who achieved at least one A* at IGCSE/GCSE Level: Shang Xia, Yousif Hameed, Boris Novikov, Melania Kovalenko, Daniil Andonov, Nicole Papageorgiou, Christiana Sotiriou, Bofan Dai, Sophie Lillico, Anastasiya Bonde, Yu Yang Duan, Maria Izotova, Georgy Merabishvili, Stephanie Vlamis, Sotiris Evagorou, Vita Khamdi, Christos Pouroutides, Anastasiya Yurina, Nicole Theophylactou, Kirill Efremov, Siqi Chen, Kristina Gubareva, Daria Shilovskaiy, Sergei Novikov, Ruiling Tu, Tiffany Wu, Mariia Goncharova, Evgeniya Ozerova, Xinyu Wu, Jinyu Zhang, Ekaterina Kretsetova, Kirill Buyukly.

THE ASTROBANK– HERITAGE PRIVATE SCHOOL SCHOLARSHIP AWARDS

The recipients of the 2017/2018 AstroBank – Heritage Private School Scholarships are:

Dimitris KARAPANAGIOTIS: the AstroBank – Heritage Private School Scholarship Award for the best combined overall academic results in IGCSE, GCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 11.

Ivan SOKOLOVSKIY: the AstroBank – Heritage Private School Scholarship Award for the best combined overall academic results in IGCSE, GCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 12.

OUTSTANDING CAMBRIDGE LEARNER AWARDS 2017

We are delighted to announce the Cambridge Assessment International Education Outstanding Learner Awards following the results of the Summer 2017:

Dimitris Karapanagiotis: Top in the World in IGCSE Mathematics, Top in Cyprus for Best Across Eight IGCSEs and Top in Cyprus for IGCSE Biology, Foreign Language French, Physics, Geography
Jayant Tandon: Top in Cyprus for Best Across Seven IGCSEs
Nicole Theophylactou: Top in Cyprus for Foreign Language French
Sophie Lillico: Top in Cyprus for Foreign Language French
Yujie Yang: High Achievement in IGCSE First Language Chinese
Daniil Kruklinskii: High Achievement in IGCSE First Language Russian
Anastasia Dimosthenous: High Achievement in International AS Level English Language
Sofya Khorkhordina: High Achievement in International AS Level Global Perspectives & Research
William Mitchel: High Achievement in International AS Level Music
Sara Abuaita: High Achievement in International A Level Business
Issam Jamaledine: High Achievement in International A Level Geography

OUTSTANDING PEARSON LEARNER AWARDS 2017

We are also very proud to announce the names of our students who have been commended with Outstanding Pearson Learner Awards following the results of the Summer 2017 examinations:

Tiyana Mitchell: Highest Mark in the World for GCSE Art & Design: Fine Art and GCSE Photography
 Anastasija Bonde: Highest Mark in the World for GCSE Art & Design: Photography
 Stephanie Vlamis: Highest Mark in the World for GCSE Art & Design: Photography
 Fares Al Sayed: Highest Mark in Cyprus for GCE Arabic
 Vaishnavi Bhonge: Highest Mark in the World for IAL Chemistry
 Maria Izotova: Highest Mark in the World for GCE Russian

USA COLLEGE BOARD SAT TESTS

The School is pleased to acknowledge those students who attained a score of 760 or above (from a maximum of 800) in the 2016/17 USA College Board SAT Tests:

Dhruov Suraj Bhatia: SAT Subject Tests in Mathematics I and Physics.

LANGUAGE EXAMINATION RESULTS

Students studying French, German and Greek undertake a series of language examination certifying their skills as non-native language speakers. There are six independent diplomas, which correspond, respectively, to the six levels of the Council of Europe's Common European Framework of Reference for Languages (CEFR). The qualifications are recognised worldwide, both at university and professional level. Students take these examinations in order to stimulate their learning and to gain a formal external certificate. For students who do not choose the respective language to IGCSE level in Year 10, this gives them, if they are successful, a highly-respected French language certificate.

FRENCH DELF/DALF EXAMINATION

The DELF and DALF are diplomas awarded by the French Ministry of Education to prove the French language skills of non-French candidates.

Our students attained the following results in the French DELF/DALF examinations:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
LEVEL A1	108	107	99%
LEVEL A2	27	26	96%
LEVEL B1	9	9	100%
LEVEL B2	3	3	100%
LEVEL C1	2	2	100%
LEVELS A1 – C1 INCLUSIVE	149	147	99%

GERMAN GOETHE-ZERTIFIKAT EXAMINATION

The German Goethe-Zertifikat examination is an official qualification awarded by Goethe-Institut to prove the German language skills of non-German candidates.

Our students attained the following results in the German Goethe-Zertifikat examinations:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
LEVEL A1	4	4	100%
LEVEL A2	2	1	50%
LEVELS A1 – A2 INCLUSIVE	6	5	83%

GREEK LANGUAGE CERTIFICATION EXAMINATION

The Greek Language Certification Examinations (Ellinomathia) examination is an official qualification awarded by the Greek Ministry of Education and the Centre of Greek Language in Thessaloniki to prove the Greek language skills of candidates.

Our students attained the following results in the Greek Ellinomathia examinations:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
LEVEL A1	9	9	100%
LEVEL A2	8	8	100%
LEVEL B1	2	2	100%
LEVEL C2	1	1	100%
LEVELS A1 - C2 INCLUSIVE	21	21	100%

IELTS RESULTS

The IELTS examination, which is jointly managed by Cambridge English Language Assessment, the British Council and the IDP: IELTS Australia, assesses the language proficiency of those who want to study or work in environments where English is the language of communication. The 9-band scale clearly identifies proficiency level, from non-user (band score 1.0) through to expert (band score 9.0). IELTS is the world's most popular English language test for higher education and is recognised by universities and employers in many countries around the world, as well as by professional bodies, immigration authorities and other government agencies.

The School is pleased to report that all of its 2016/17 graduates who were required by their chosen universities to achieve an IELTS score of 6.5 or above were able to progress to their university education.

IELTS Top Performers: Tatiana Sokolova (IELTS Score: 8.0)
Moses Jakosen (IELTS Score: 8.0)

ANGLIA EXAMINATIONS IN ENGLISH RESULTS

Anglia Examinations England offers a comprehensive and structured ten-level programme of assessing English language competence from beginner through to full competence as an expert user. The levels include equivalencies to the CEFR (Common European Framework of Reference) Levels for Languages. The Anglia examinations measure all four language skills: listening, reading, writing and speaking. The School is an official Examination Centre for Anglia Examinations England and examinations take place in January and June each year.

The results of the Anglia Examinations in English achieved by our students in academic year 2015/16 are as follows:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
FIRST STEP	7	7	100%
JUNIOR	11	11	100%
PRIMARY	6	6	100%
PRELIMINARY (LEVEL A1)	3	3	100%
ELEMENTARY (LEVEL A2)	4	4	100%
PRE-INTERMEDIATE (LEVEL A2+)	8	8	100%
INTERMEDIATE (LEVEL B1)	10	10	100%
OVERALL LEVELS	49	49	100%

ECDL EXAMINATIONS

The ECDL is the European Computer Driving Licence (www.ecdl.org and www.ecdl.com.cy). This is a highly-respected and internationally recognised standard of ICT competence and a formal qualification in computing skills. ECDL Base comprises 4 modules: Word Processing; Spreadsheets; Computer Essentials; Online Essentials, and the higher level is called ECDL Standard (the 4 Base modules + 3 optional modules).

The School is an ECDL Approved Test Centre and manages ECDL examinations with great success:

ECDL Examinations for 2016/2017			Pass %
ECDL Standard Certificate	ECDL Base Certificate (Years 7 & 8)	Word Processing	89%
		Online Essentials	100%
		Spreadsheets	83%
		Computer Essentials	100%
	Year 9	Databases	89%
		Presentations	90%
	ECDL Club	Project Planning	100%

YEAR 9: CAMBRIDGE SECONDARY CHECKPOINT

The School enters all Year 9 students for the Cambridge Secondary Checkpoint tests as an important means of standardised external assessment at the end of Year 9. The tests are considered to be accurate predictors of students’ potential in their future Cambridge International IGCSE examinations. Checkpoint scores are from 0.0 to 6.0.

Year 9 Cambridge Secondary Checkpoint Tests – April 2017 results:

Subject	Percentage of Heritage students who attained scores of 6.0 - 3.0	Heritage Average Score	International Schools Average Score
English	76%	3.8	3.4
Mathematics	94%	5.0	4.2
Science	96%	4.7	4.3

YEAR 6: CAMBRIDGE PRIMARY CHECKPOINT

The School enters all Year 6 students for the Cambridge Primary Checkpoint tests which provide valuable feedback on each student’s particular strengths and weaknesses at the end of their Primary education, before progression to the next stage of education in Secondary School. The Primary Checkpoint in Year 6 also provides a useful benchmark for comparing with the Secondary Checkpoint that students sit in Year 9. Both tests also produce useful statistics indicating how the Heritage and its students compare internationally with other schools and learners at the same stage of education. Checkpoint scores are from 0.0 to 6.0.

Year 6 Cambridge Checkpoint Tests – April 2017 results:

Subject	Percentage of Heritage students who attained scores of 6.0 - 3.0	Heritage Average Score	International Schools Average Score
English	71%	4.3	3.7
Mathematics	79%	4.6	3.8
Science	75%	4.3	4.1

EXTRACURRICULAR ACTIVITIES

In addition to academic results, entrance to university is also dependent on extracurricular activities, personality, awareness of world issues and additional activities. Here are some examples of opportunities available to students at The Heritage Private School to develop their leadership skills, teamwork, fitness, endurance and sense of community: Prefect Responsibilities; Class Monitors; European Youth Parliament (EYP); Model United Nations (MUN); Educational Overseas Trips; EU projects such as European exchange and Life Long Programmes including Erasmus+; Community Service; Voluntary Work Placements; Public Speaking; Literary and Mathematics Competitions, and The Duke of Edinburgh's International Award.

Congratulations to our Students and many thanks to our Staff.