

GRADUATE DESTINATIONS

We are very pleased to summarise the destinations of our 2016 Year 13 graduates, almost all of whom have proceeded directly to higher education:

DESTINATION	LOCATION
Degree in Mathematics with Modern Languages	University College London (UCL), UK
Degree in Events Management	University of Derby, UK
Degree in Philosophy and Mathematics	Brown University, USA
Degree in Business	Russia
Degree in Visual Effects	University of Hertfordshire, UK
Degree in Medicine	Semmelweis University, Budapest, Hungary
Degree in Computer Science	University of Leicester, UK
Degree in Sport, Health and Exercise Science	Brunel University, UK
Gap Year	Voluntary Service
Degree in Sport and Exercise Science	Loughborough University, UK
Degree in Geography	University of Glasgow, UK
Degree in Chemistry	University of Strasbourg, France
Degree in Chemical Engineering	University of the West of Scotland, UK
Art & Design Foundation Course	University for the Creative Arts, Epsom, UK
Degree in Medicine	Romania
Degree in Events Management	Bournemouth University, UK
Degree in English Language and Linguistics	University of Roehampton, UK
Degree in Business and Management (International)	Bath Spa University, UK
Degree in Business Administration	ESSEC Business School, Paris, France
Degree in Business	France
Degree in Engineering	University of Nicosia
Degree in Law & Politics	Queen Mary University of London, UK
Gap Year	Working at a Law Firm in Cyprus
Degree in Law	Université Jean Moulin Lyon III, France
Degree in Geography and Geoscience	University of Aberdeen, UK
Degree in Medicine	Greece
Degree in International Relations	Plymouth University, UK
Degree in Computer Science	Swansea University, UK
Degree in Engineering and Technology with Foundation Year	University of Portsmouth, UK
Degree in Genetics and Molecular Cell Biology	University of Sheffield, UK
Degree in Law	University of Surrey, UK
Degree in Business Management	Manchester Metropolitan University, UK
Degree in Business Management	University of Reading, UK
Degree in Communication and Media	University of Liverpool, UK
Degree in Hospitality Management	University of Portsmouth, UK
Degree in Economics	University of Edinburgh, UK

DESTINATION	LOCATION
Degree in International Studies	Miami University, USA
Gap Year to prepare a portfolio for a degree in Classical and 3D Animation and Visual Effects	Canada
National Service	Cyprus

In addition, previous Year 13 graduates have now commenced their higher education in 2016 as follows:

DESTINATION	LOCATION
Degree in Mechanical Engineering with Foundation Year	University of Bolton, UK
Degree in Business and Management	University of Kent, UK
Degree in Computer Science	University College London (UCL), UK
Degree in Osteopathy	European School of Osteopathy, Kent, UK
Degree in Engineering	University of Aberdeen, UK
Degree in Aeronautical Engineering	Imperial College London, UK
Degree in Mechanical Engineering	Imperial College London, UK
Degree in Biomedical Science with Foundation Year	University of Hull, UK

IGCSE/GCSE & GCE/IAL AS/A LEVEL RESULTS

The cumulative totals for the 2015/2016 External Examinations for IGCSE/GCSE are:

IGCSE/GCSE

A* - A	A* - B	A* - C	A* - E
43%	66%	82%	96%

The cumulative totals for the 2015/2016 External Examinations for AS/A Levels are:

GCE AS/IAS LEVEL

A - B	A - C	A - E
58%	69%	90%

GCE A LEVEL/IAL

A* - A	A* - B	A* - C	A* - E
32%	56%	76%	95%

TOP PERFORMERS

The top performers are those students with the best academic results calculated using UMS scores. The UMS (Uniform Mark Scale) is the method used by examination boards to convert the marks attained in each examination unit and series into scores. Grades are then calculated using grade boundaries set at particular UMS scores. This process standardises the marking of papers between different examination boards, allowing a fair comparison between final grades achieved by students. The average UMS scores of the top four performers in each year group are indicated below alongside their grades.

YEAR 13 TOP PERFORMERS

For the best combined overall academic results taken at The Heritage Private School during 2015/16, including a minimum number of 3 subjects at A Level:

Matvei Ashikhin	3A*, (average UMS score of 95.0)
Artem Yacenko	2A*, 2A (average UMS score of 91.0)
Makar Yakovlev	2A*, 1B (average UMS score of 90.0)
Aliosha Bielenberg Pittaka	2A*, 1A plus 1A at AS (average UMS score of 89.8)

Other students who achieved at least one A* at A Level: Maribelle El Khal; Emma Mackay; Fares Zoghلامي; Mikhail Kislyak; Alexandra Dimosthenous; Antonis Athanasiou; Evdoxia Mavronicola.

YEAR 12 TOP PERFORMERS

For the best combined overall academic results taken at The Heritage Private School during 2015/16, including a minimum number of 4 subjects at AS Level:

Vaishnavi Bhonge	4A (average UMS score of 99.0)
Mikka Alon	4A (average UMS score of 96.5)
Alexandra Stephanou	5A (average UMS score of 93.0)
Luciana Poulladou	4A (average UMS score of 92.5)

YEAR 11 TOP PERFORMERS

For the best combined overall academic results taken at The Heritage Private School during 2015/16, including a minimum number of 8 subjects at IGCSE/GCSE level:

Katyayni Jha	10A* (average UMS score of 95.3)
Leontine Rensen	10A* (average UMS score of 93.2)
Olga Tomic	7A*, 1A, 1B (average UMS score of 91.7)
Efrosyni Theocharous	6A*, 1A, 1B plus 2A at AS Level (average UMS score of 90.4)

Other students who achieved at least one A* at IGCSE/GCSE Level: Dhruov Suraj Bhatia; Lipika Iगतपुरिकर; Mykyta Poliakov; Emma Ragimbekova; Eleni Socratous; Ivan Sokolovskiy; Daria Dikovskaya; Yidan Zhong; Sofya Khorkhordina; Polina Pashonina; Shubashree Srinivas; Georgy Gunkin; Fedor Lyskov; William Mitchell; Dorina Moumen; Pjotr Bonde; Natalia Cyrson; Anastasia Demosthenous; Artem Grechushkin; Maria Izotova; Milana Kovalskaya; Nadezda Nazirova; Aleksander Sachkov; Jan Owczarek; Alisa Postolova; Stephanie Rey; Zoe Socratous; Dmitriy Usov; Jane Van Bussel; Alexandra Konstantinova.

THE PIRAEUS BANK (CYPRUS) – HERITAGE PRIVATE SCHOOL SCHOLARSHIP AWARDS

The recipients of the 2016/2017 Piraeus Bank (Cyprus) Ltd – Heritage Private School Scholarships are:

Katyayni Jha: the Piraeus Bank (Cyprus) Ltd – Heritage Private School Scholarship Award for the best combined overall academic results in IGCSE, GCSE, AS Level and A Level examinations taken at The Heritage Private School during 2015/16 (Year 11).

Vaishnavi Bhonge: the Piraeus Bank (Cyprus) Ltd – Heritage Private School Scholarship Award for the best combined overall academic results in IGCSE, GCSE, AS Level and A Level examinations taken at The Heritage Private School during 2015/16 (Year 12).

OUTSTANDING CAMBRIDGE LEARNER AWARDS 2016

We are delighted to announce the Cambridge International Examinations Outstanding Learner Awards following the results of the Summer 2016 examinations:

Katyayni Jha: Top in Cyprus for Best Across Eight IGCSEs and also Top in Cyprus for IGCSE Biology, Business Studies; First Language English, ICT, Mathematics and Physics
Leontine Rensen: Top in Cyprus for IGCSE Foreign Language French
Olga Tomic: Top in Cyprus for IGCSE Literature in English
Yidan Zhong: High Achievement in IGCSE First Language Chinese
Daria Dikovskaya: High Achievement in IGCSE First Language Russian
Dhruov Suraj Bhatia: High Achievement in IGCSE Geography
Lipika Iगतपुरिकर: High Achievement in IGCSE Global Perspectives
Sara Abuaita: High Achievement in International AS Level Business
Stephani Postolovskaya Kyriacou: High Achievement in International AS Level English Language

OUTSTANDING CAMBRIDGE LEARNER AWARDS 2016 (CONTINUED)...

Alexandra Stephanou: High Achievement in International AS Level Thinking Skills
Antonis Athanasiou: High Achievement in International A Level Business
Emma Mackay: High Achievement in International A Level Geography

OUTSTANDING PEARSON LEARNER AWARDS 2016

We are also very proud to announce the names of our students who have been commended with Outstanding Pearson Learner Awards following the results of the Summer 2016 examinations:

Anastasia Dimosthenous: Highest Mark in the World for GCSE Art & Design: Fine Art
Maria Izotova: Highest Mark in the World for GCSE Art & Design: Fine Art
Polina Pashonina: Highest Mark in the World for GCSE Art & Design: Fine Art
Pjotr Bonde: Highest Mark in the World for GCSE Art & Design: Fine Art
Natalia Cyrson: Highest Mark in the World for GCSE Art & Design: Photography
Zoe Socratous: Highest Mark in the World for GCSE Art & Design: Photography
Anastasija Bonde: Highest Mark in the World for GCSE Russian
Makar Yakovlev: Highest Mark in the World for GCE A Level Government & Politics
Maribelle El Khal: Highest Mark in the World for GCE A Level Fine Art and also for GCE A Level Photography
Anna Bogdanova: Highest Mark in Cyprus for GCE A Level Russian

2016 USA COLLEGE BOARD SAT TESTS

The College Board SAT and SAT Subject Tests assess academic readiness for universities in the USA. Reporting of SAT scores is a typical requirement for all students intending to progress to their higher education in the USA.

The **SAT Tests** are Reading, Writing and Mathematics. The School is pleased to report that a total of 11 students took the 2016 USA College Board general SAT Tests.

In addition, the higher ranking US universities often require **SAT Subject Test** scores, which are graded out of a maximum of 800 per subject. The School is delighted to give special recognition to the following student who attained high scores (760 or above) in the 2016 USA College Board SAT Subject Tests:

Vaishnavi Bhonge: SAT Subject Tests in Mathematics I, Mathematics II and Physics.

FRENCH DELF/DALF EXAMINATION RESULTS FOR 2016

The DELF and DALF are diplomas awarded by the French Ministry of Education to prove the French-language skills of non-French candidates. There are six independent diplomas, which correspond to the levels of the Common European Framework of Reference (CEFR) Levels for Languages. The qualifications are recognised worldwide, both at university and professional level. Students take this examination in order to stimulate their learning and to give them a formal external certificate. For students who do not choose IGCSE French in Year 10, this gives them, if they are successful, a highly-respected French language certificate.

Our students attained the following results in the French DELF/DALF examinations in the 2016 examination session:

Examination	Total Number of Candidates Entered	Number of Candidates who Achieved Qualification	Pass Rate %
DELF LEVEL A1	49	49	100%
DELF LEVEL A2	13	13	100%
DELF LEVEL B1	3	3	100%
DELF LEVEL B2	7	5	72%
DALF LEVEL C1	1	1	100%
LEVELS A1 – C1 INCLUSIVE	73	71	97%

GERMAN GOETHE-ZERTIFIKAT EXAMINATION RESULTS FOR 2015/2016

The German Goethe-Zertifikat examination is an official qualification awarded by Goethe-Institut. These examinations are well known throughout the world and the associated certificates are accepted as a qualification by employers and further education institutions in many countries. The Goethe-Institut's German language examinations correspond to the levels of the Common European Framework of Reference (CEFR) Levels for Languages and range from A1 for beginners to C2 for language skills at the highest level. At The Heritage Private School, German is offered as an Institute class, giving students the opportunity to take the German Goethe-Zertifikat examinations as well as the IGCSE.

Our students attained the following results in the German Goethe-Zertifikat examinations:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
LEVEL B1	1	1	100%

GREEK LANGUAGE CERTIFICATION EXAMINATION RESULTS FOR 2015/2016

The Greek Language Certification Examinations are open to Cypriot and non-Cypriot students and the qualifications are administered by the Greek Ministry of Education and the Centre of Greek Language in Thessaloniki. The structure follows the six levels of the Council of Europe's Common European Framework of Reference (CEFR) Levels for Languages and so is widely accepted in the EU and the rest of the world as an official proof of competency in the Greek language.

Our students attained the following results in the 2015/2016 Greek Language Certification Examinations:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
LEVEL A1	3	3	100%

IELTS RESULTS FOR 2015/2016

The IELTS examination, which is jointly managed by Cambridge English Language Assessment, the British Council and the IDP: IELTS Australia, assesses the language proficiency of those who want to study or work in environments where English is the language of communication. IELTS actively avoids cultural bias in order to ensure all test takers are treated with the utmost fairness, and the test consists of questions that are relevant to the way people need to use English in their studies or working lives. The topics covered by the test are both interesting and contemporary, and are based on an analysis of the ways in which language is used in the 'real world'. The 9-band scale clearly identifies proficiency level, from non-user (band score 1.0) through to expert (band score 9.0). IELTS is the world's most popular English language test for higher education and is recognised by universities and employers in many countries around the world, as well as by professional bodies, immigration authorities and other government agencies.

The School is pleased to report that all of its 2015/16 graduates who were required by their chosen universities to achieve an IELTS score of 6.5 or above were able to progress to their university education.

IELTS Top Performer: Matvei Ashikhin (IELTS score: 8.5).

ANGLIA EXAMINATIONS IN ENGLISH RESULTS FOR 2015/2016

Anglia Examinations England is the organiser of one of the most popular external English examinations in the world and it offers a comprehensive and structured ten-level programme of assessing English language competence from beginner through to full competence as an expert user. The levels include equivalencies to the Common European Framework of Reference (CEFR) Levels for Languages. As with many other language testing systems, the Anglia examinations measure all four language skills: listening, reading, writing and speaking. The School is an official Examination Centre for Anglia Examinations England and examinations take place in January and June each year.

The results of the Anglia Examinations in English achieved by our students in academic year 2015/16 are as follows. We are delighted to report that every student was awarded a Merit or Distinction at their level:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
FIRST STEP	7	7	100%
JUNIOR	9	9	100%
PRIMARY	3	3	100%
PRELIMINARY (LEVEL A1)	6	6	100%
ELEMENTARY (LEVEL A2)	8	8	100%
PRE-INTERMEDIATE (LEVEL A2+)	8	8	100%
INTERMEDIATE (LEVEL B1)	4	4	100%
ADVANCED (LEVEL B2)	1	1	100%
OVERALL LEVELS	46	46	100%

ECDL EXAMINATIONS

The ECDL is the European Computer Driving Licence (www.ecdl.org and www.ecdl.com.cy). This is a highly-respected and internationally recognised standard of ICT competence and a formal qualification in computing skills. Through modules covering computer theory and practice, it asserts that the certificate holder has the knowledge and skills needed to use the most common computer applications efficiently and productively in the workplace/home. The ECDL is an integral part of the School's curriculum for students and ECDL examinations are therefore compulsory in Years 7, 8 and 9. ECDL Base comprises 4 modules: Word Processing; Spreadsheets; Computer Essentials; Online Essentials, and the higher level is called ECDL Standard (the 4 Base modules + 3 optional modules).

The School is an ECDL Approved Test Centre and manages ECDL examinations with great success:

ECDL Examinations for 2015/2016			Pass %
ECDL Standard Certificate	ECDL Base Certificate (Years 7 & 8)	Word Processing	92%
		Online Essentials	90%
		Spreadsheets	92%
		Computer Essentials	92%
	Year 9	Databases	93%
		Presentations	92%

YEAR 9: CAMBRIDGE SECONDARY 1 CHECKPOINT

The School enters all Year 9 students for the Cambridge Secondary 1 Checkpoint tests as an important means of standardised external assessment at the end of Year 9. The tests are considered to be accurate predictors of students' potential in their future Cambridge International IGCSE examinations. Checkpoint scores are from 0.0 to 6.0. The Year 9 Cambridge Secondary 1 Checkpoint Tests – April 2016 results are as follows:

Subject	Percentage of Heritage students who attained scores of 6.0 - 3.0	Heritage Average Score	International Schools Average Score
English	71%	3.6	3.4
Mathematics	89%	4.7	4.3
Science	89%	4.3	4.2

YEAR 6: CAMBRIDGE PRIMARY CHECKPOINT

The School enters all Year 6 students for the Cambridge Primary Checkpoint tests which provide valuable feedback on each student's particular strengths and weaknesses at the end of their Primary education, before progression to the next stage of education in Secondary School. The Primary Checkpoint in Year 6 also provides a useful benchmark for comparing with the Secondary 1 Checkpoint that students sit in Year 9. Both tests also produce useful statistics indicating how the Heritage and its students compare internationally with other schools and learners at the same stage of education. Checkpoint scores are from 0.0 to 6.0.

Year 6 Cambridge Checkpoint Tests – April 2016 results:

Subject	Percentage of Heritage students who attained scores of 6.0 - 3.0	Heritage Average Score	International Schools Average Score
English	77%	4.2	3.7
Mathematics	89%	4.7	3.9
Science	89%	4.5	4.2

EXTRACURRICULAR ACTIVITIES

In addition to academic results, entrance to university is also dependent on extracurricular activities, personality, awareness of world issues and additional activities. Here are some examples of opportunities available to students at The Heritage Private School to develop their leadership skills, teamwork, fitness, endurance and sense of community: Prefect Responsibilities; Class Monitors; European Youth Parliament (EYP); Model United Nations (MUN); Educational Overseas Trips; EU projects such as European exchange and Life Long Programmes including Erasmus+; Community Service; Voluntary Work Placements; Public Speaking; Literary and Mathematics Competitions, and The Duke of Edinburgh's International Award.

Congratulations to our Students and many thanks to our Staff.